
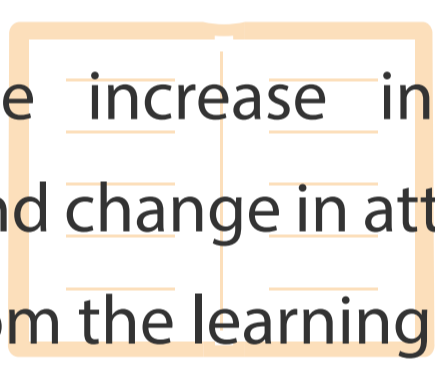
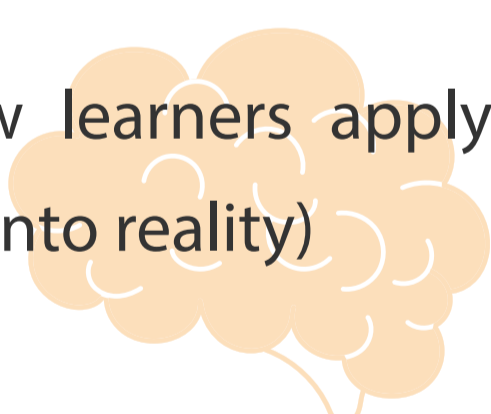
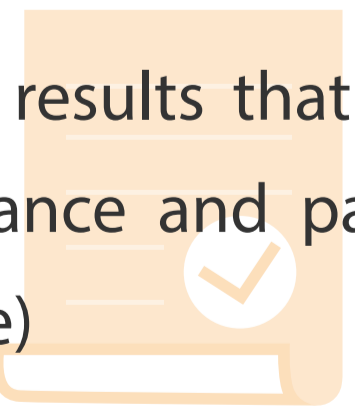


# CHECKLIST TO EVALUATE STUDENTS' LEARNING OUTCOMES IN ELEARNING

*This checklist is based on the Kirkpatrick Model, a worldwide standard for evaluating the effectiveness of education and training. The purpose is to consider the value of your course across four levels of learning outcome: 1. Reaction - 2. Learning - 3. Behavior - 4. Results.*

LEVEL	CHECKLIST QUESTIONS
<p><b>1. Reaction</b> (define what participants thought and felt about your eLearning course)</p> 	<ul style="list-style-type: none"> <li><input type="checkbox"/> Do learners find your course favorable, engaging, and relevant to their needs?</li> <li><input type="checkbox"/> Are they satisfied with both the technical and the content?</li> <li><input type="checkbox"/> Do they love the educational animations you show in the course?</li> <li><input type="checkbox"/> Are there somethings make them feel inconvenient during the learning process?</li> </ul>
<p><b>2. Learning</b> (determine the increase in knowledge and/or skills, and change in attitudes which learners get from the learning program)</p> 	<ul style="list-style-type: none"> <li><input type="checkbox"/> How well your learners perform at the mini-tests during sessions?</li> <li><input type="checkbox"/> Do your learners get better results through a system of quizzes?</li> <li><input type="checkbox"/> Are their learning time shorter or longer than your estimation?</li> <li><input type="checkbox"/> Do your learners discover new knowledge as your suggestion?</li> </ul>
<p><b>3. Behavior</b> (evaluate how learners apply what they have learned into reality)</p> 	<ul style="list-style-type: none"> <li><input type="checkbox"/> Do you suggest learners practice knowledge? Do they follow these suggestions?</li> <li><input type="checkbox"/> Do your learners set personal actionable goals for applying what they've learned? How well do they perform?</li> <li><input type="checkbox"/> What kind of supports help learners apply what they've learned?</li> <li><input type="checkbox"/> Do your learners keep in contact with you after finishing your course?</li> <li><input type="checkbox"/> Are your learners willing to let you know how their behavior has changed?</li> </ul>
<p><b>4. Results</b> (assess the final results that occurred because of attendance and participation in the online course)</p> 	<ul style="list-style-type: none"> <li><input type="checkbox"/> How many percentages of the participants solved their problem after the course?</li> <li><input type="checkbox"/> What decisions are your participants be able to make that they couldn't before? Do they match your course objective?</li> <li><input type="checkbox"/> Could participants point out what aspects of the course helped them most in solving their problem?</li> <li><input type="checkbox"/> Why couldn't some participants solve their problem after the course?</li> <li><input type="checkbox"/> Do your learners recommend your course to their friends/ and peers?</li> </ul>